



## Community Service

by Brian Dahl

Why do Kino junior high and high school students have to do community service? Because we Kino students are expected to become aware of and show consideration for other people, other living creatures, and the environment around us.

As a junior high student, you are required to do at least fifteen hours of community service and as a high school student you are required to do at least thirty hours of work that contributes to the community. You can do your community service in the school or in the community. Most of the teachers encourage students to find opportunities for community service away from school.

Here is just some of what students have done for community service in past years. They have helped at Casa Maria, Project Yes, the Humane Society, TROT, the Refugee Clinic at the University Medical Center, Habitat for Humanity, and the public library. One student went to Mexico for a month to help villagers make gardens.

When students do community service at school, they can go to Casa Maria, help with Primavera lunches, do phone duty, help in E.C., work in the library, empty trash cans, and teachers also can help you find something to do.

Now this is what some Kino students have been doing away from school. Karl has been volunteering for Northwest Urgent Care as an assistant to doctors and nurses and he is a transporter at the main NWMC hospital. Brian has been working for the League of Conservation Voters. Maya and Leta trick-or-treated for UNICEF. Maya did the AIDS WALK and is teaching trapeze classes. Megan has been volunteering for Casa Maria (away from school). Tana is a docent at the Drawing Studio and also teaches trapeze classes.

## Intellectuals in the Offing

What do Freud, Einstein, Darwin, Newton, and Ingmar Bergman have in common? They were each the topic of discussion in classes around Kino this past week.

## Tax Credits Really Work With Your Participation

Arizona allows us to make a donation to Kino's scholarship fund and then reduce our state income tax dollar-for-dollar by the amount of the donation, effectively using our tax dollars to support our children's school.

This is a tremendous benefit to everyone at Kino. Over the past four years, Kino has received over \$120,000, at no cost to the donors, because over those four years, Kino donors have saved over \$120,000 in their state income taxes. The money goes directly to pay the tuition for scholarship students.

Married taxpayers who are filing jointly can reduce their taxes by up to \$625; individual taxpayers can reduce their taxes by up to \$500. Plus, these donations can be treated as charitable deductions in computing your federal tax.

If you can take advantage of this tax credit, please remember to do so before December 31, so you can benefit from it on your 2003 taxes. All you have to do is write a check (it doesn't have to be \$625; that's the maximum) to the Arizona Scholarship Fund, write Kino on the memorandum line, and send it to Kino. And please tell your friends and relatives. Most people appreciate the opportunity to send less money to the Department of Revenue.

## Albertson's Offers Big Donations To Kino!

It's basically true. Albertson's will donate to Kino up to 2% of everything you spend. All you need to do is use an Albertson's card you can get from us. We have a big pile of them, preset to designate Kino as the non-profit you'd like them to send the money to. This will work at any Albertson's, so if you have friends or family anywhere who shop at Albertson's, you can send one to them, too.

Please pick up an Albertson's card before you do your humongous Thanksgiving shopping!

This week's editor is Maya

## The High School Retreat

By Tana Jay

Retreats give kids a chance to get to know each other and “bond.” This month the high school students got together at Pollyanna’s house with Chris and Martha to begin the bonding!

First thing, they sat in a big circle in Pollyanna’s living room and discussed some of the plans for the retreat. There were two lunches, one dinner, and one breakfast to be made. Groups of four to five people were assigned a meal to make.

The first activity they did was to come up with three things about themselves, two of which were true and one that was not. The objective was to fool the other students by getting them to think your lie was the truth.

The first group for cooking started making the lunch while the other went outside to make some rock sculptures for Pollyanna’s backyard. After lunch the students were given props for another activity. The instructions were that each group of 5 students had to make up a game that would use a plastic pant pot, a rubber ducky, astro-jacks and a rope. As the evening got closer some of the students chose to go on a hike while the rest decided to stay back at Pollyanna’s. The group for dinner began preparing their meal and everyone else started working on a packet that was given out for an activity planned for later. In the evening everyone watched Rabbit Proof Fence. Then some people sat outside by the campfire before bed.

The next morning, as everyone slowly crawled out of bed, some got to cleaning up a bit as the breakfast group got started on their meal. As the end of the retreat got closer everyone sat back down in a circle but this time they didn’t talk about what they were going to do but rather about what they accomplished and what they learned and gained from it..

Everyone seemed to have learned a great deal from the experience and hopefully there will be another retreat before the end of the year.

## Calendar

**November 27 & 28**- No school. Happy Thanksgiving!

**December 17th, 7 pm**- Holiday Hoot!

**December 19**-Last day of school before winter break!

## Attention!

by Maya Ella Rose

There have been recent issues where students are taking other people's things out of cubbies and homeroom areas. It is important to remember that (obviously) if something belongs to someone else it is **never** appropriate to take it without permission. This is a basic rule that should be easy to follow.

Unfortunately, some students do not understand the consequences and effects of their actions. It is very upsetting when someone takes something of yours; since we do not have lockers at Kino, we need to be able to trust each other.

Since the stealing began, the barrier of trust has been broken. Not only does it make other people feel upset to have their things taken; it also makes the person who is taking other people's things feel bad.

The best solution is simple: whoever is taking things, please stop. You may put the things you have taken back in the place you have taken them from, or you can put them somewhere in the school where they can be easily found.

Two items that have been taken are of particular concern; if either of these items (or any other items that have been missing) are found, please please give them to the people that they belong to!

Tana is missing her 5GB Macintosh Apple iPod, a gift from her parents for her birthday. It has been missing since 11/19. It was taken out of her cubby. It was in a bright orange case but if the case is removed it is white and sliver. If you see it around please contact Tana at 322-9619.

Ed is missing a handheld portable CD player. It was taken out of his homeroom area. It's the only cd player that we have at the school that can play mp3s, so it is very important that it is returned to him promptly. He is also missing a Makita electric screwdriver which was taken from the shop area. Thank you.

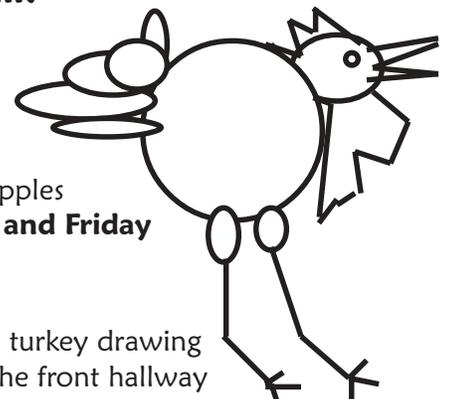
## Early Childhood Snacks (served with Milk or Juice)

**Monday**- Smoothies

**Tuesday**- Pancakes

**Wednesday**- Baked Apples

**No school Thursday and Friday**  
**Gobble gobble!**



A random turkey drawing found in the front hallway